

# 2003 CALIFORNIA TENNIS

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## CREDITS

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## ON THE COVER

Seniors John Paul Fruttero and Christina Fusano and juniors Raquel Kops-Jones and Balazs Veress.

## CALIFORNIA GOLDEN BEAR TENNIS FACTS

Name .....	University of California
Location .....	Berkeley, CA
Founded .....	1868
Enrollment .....	32,128
Nickname .....	Golden Bears
Colors .....	Blue & Gold
Chancellor .....	Robert Berdahl
Athletic Director .....	Steve Gladstone
Senior Women's Administrator .....	Teresa Kuehn
Ex. Associate Athletic Director/Media .....	Bob Rose
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Cal's Official Homepage .....	www.calbears.com
Women's Tennis Phone .....	510-642-9449
Men's Tennis Phone .....	510-642-1153
Tennis Office Fax .....	510-642-6142
Tennis Office .....	2223 Fulton Avenue, 3rd Floor Berkeley, CA 94720
Home Facility/Capacity .....	Hellman Tennis Courts/500
National Affiliation .....	NCAA, Division I
Conference .....	Pacific-10

## WOMEN'S QUICK FACTS

Head Coach .....	Jan Brogan
Alma Mater/Year .....	San Jose State/1978
Record at Cal/Years .....	447-181 (.711)/25
Career Record/Years .....	same
Assistant Coach .....	Amy Jensen
2002 Record .....	14-10
2002 Pac-10 Record/Finish .....	3-5/6th
2002 Final ITA Ranking .....	12
2002 NCAA Finish .....	Sweet 16/L 4-1 (Georgia)

## MEN'S QUICK FACTS

Head Coach .....	Peter Wright
Alma Mater/Year .....	California/1986
Record at Cal/Years .....	119-87 (.578)/9
Career Record/Years .....	same
Assistant Coach .....	Jun Hernandez
Volunteer Assistant Coach .....	Wayne Ferreira
2002 Record .....	19-7
2002 Pac-10 Record/Finish .....	5-2/T2nd
2002 Final ITA Ranking .....	10
2002 NCAA Finish .....	Round of 32/L 4-3 (Duke)



# HELLMAN TENNIS COMPLEX

## THE NEW HELLMAN TENNIS CENTER

Designed by ELS Architecture and Urban Design with top senior player Larry Dodge, the new Hellman Tennis Center aims to fulfill three primary goals of the University of California and the Cal Athletic Department:

- **Maximum Spectator Value.** Hellman will retain its intimate atmosphere, but add individual chairback loge seats, viewing lounges & balconies, a modern clubhouse and public restroom facilities. When completed, the fan-friendly nature of this facility will strengthen future Cal Tennis bids for NCAA championships, ATP/WTB tournaments, as well as for charity and junior tennis events.
- **First Class Team Facilities.** Both the men's and women's teams will gain modern offices, locker rooms, meeting rooms, and equipment storage areas. These new facilities will be instrumental in creating a superior competitive tennis atmosphere which will attract top players to come to Cal.
- **Community Involvement.** By adding team rooms that can be converted to classroom space in the evenings, the new facility will enhance our Bear Trax program. Bear Trax is an academic and athletic exchange program which supports disadvantaged students from the Bay Area in their transition from low-income communities to higher education campuses.

### PHASE I OF II PHASES

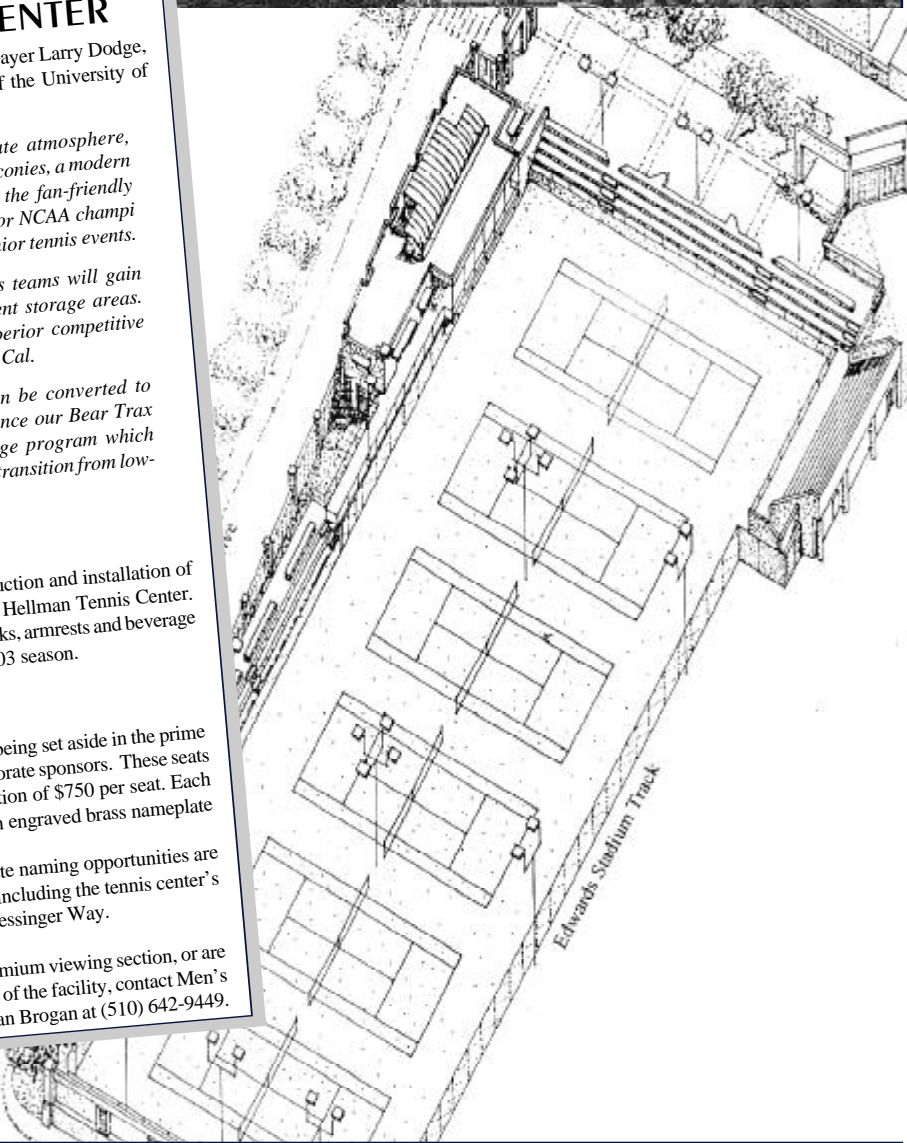
Phase I of the Master Redevelopment Project includes construction and installation of new loge-style chairback seats in the Eastern viewing section of Hellman Tennis Center. The new section will feature permanent comfortable seats with backs, armrests and beverage holders. Phase I is expected to be completed in time for the 2003 season.

### FINANCING

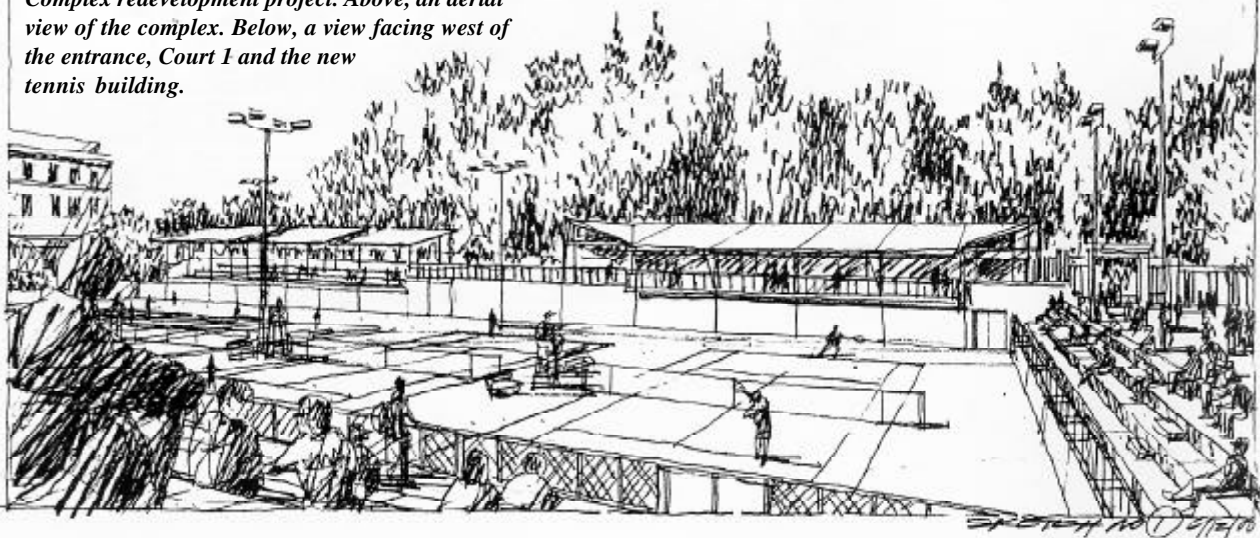
**Premium Seating:** A limited number of premium seats are being set aside in the prime viewing location for individuals, families, foundations and corporate sponsors. These seats can be permanently acquired for a single, tax-deductible donation of \$750 per seat. Each named seat will include the name of the respective donor on an engraved brass nameplate prominently displayed on the back of their seat.

**Special Naming Opportunities:** Personal and/or corporate naming opportunities are also available for other specific areas within the new facility, including the tennis center's highly visible new facade at the corner of Oxford St. and Schlessinger Way.

If you would like to acquire a seat in the new stadium's premium viewing section, or are interested in exploring naming opportunities in other sections of the facility, contact Men's Coach Peter Wright at (510) 642-1153 or Women's Coach Jan Brogan at (510) 642-9449.



*Artist renderings of the proposed Hellman Tennis Complex redevelopment project. Above, an aerial view of the complex. Below, a view facing west of the entrance, Court 1 and the new tennis building.*





# PAC-10 TENNIS

## PAC-10 TENNIS... COLLEGE TENNIS AT ITS BEST

California is proud to compete in what many regard as the nation's strongest tennis conference, the Pacific-10. In the sport of tennis, the Pac-10 has truly lived up to its nickname of "Conference of Champions."



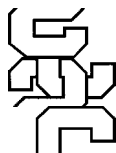
### MEN'S TENNIS

- The Pac-10 has claimed more men's team titles (48, including 27 of the last 33) than any other conference in America.
- The Pac-10 also owns more men's individual titles (93) than any other conference.

### WOMEN'S TENNIS

- Pac-10 women's squads have won 14-of-20 team titles.
- Pac-10 women have also captured 23 individual championships, including Cal's NCAA women's doubles titles in 1998, '99 and 2000.

Cal's tradition of excellence has been displayed on both the men's and women's teams. The Cal men's team, which won its first NCAA title in 1925, has reached the postseason in 14 of the last 17 years, while the women have made tournament appearances every year since the inception of the women's championship in 1982.



# STRENGTH AND CONDITIONING

An integral part to Cal's success in both men's and women tennis is the strength and conditioning program, which is geared towards helping each student-athlete achieve the highest level of athletic development.

By teaching how all the components of strength and conditioning fit together, student-athletes understand how to maximize force production. This includes enhancement of speed, strength and flexibility that results in improved power. Motivating, educating and helping to reach maximum athletic development is the primary focus of the Cal program.

The Cal weight room at Haas Pavilion includes six Olympic platforms, more than 5,000 pounds of Olympic bars and bumper plates, and an array of aerobic and anaerobic equipment. The facility is brightly designed and overlooks Evans Baseball Diamond to the west. Cal also has a 2,000-square foot weight room in Memorial Stadium with similar Olympic equipment that offers panoramic views of the entire region, including San Francisco and the Bay.

The training regimen at Cal is a year-round process that em-

phasizes the speed, strength and flexibility. With closely monitored workouts that involve a great deal of individual instruction and attention, student-athletes are taught the correct techniques to increase their ability to perform at their peak during competition.

Cal's program stresses comprehensive training in order to improve both strength and speed. Flexibility is a key component because it is essential for proper lifting. It also improves the running mechanics needed for acceleration and deceleration, both essential for playing tennis.

Athlete workouts are closely monitored by the conditioning staff, who work in collaboration with the entire sports medicine team (doctors, athletic trainers, physical therapists, nutritionists, etc.) to ensure the health and safety of all of student-athletes.

In this way, Cal's strength and conditioning program is a vital component linking the "full circle" of a student-athlete's physical development from conditioning through rehabilitation and reconditioning.



# THE UNIVERSITY



The University of California is one of the world's leading academic institutions. The school, known throughout the world as "Cal," is truly a prototype of a contemporary university. It attracts what many consider the finest applicant pool in the country, generates an ethnically and culturally diverse student population on campus, and provides one of the finest undergraduate and graduate learning experiences in the world today.

## WORLD-CLASS FACULTY AND STUDENTS

The Berkeley campus is renowned for the size and quality of its libraries and laboratories, the scope of its research and publications, and the distinction of its faculty and students. National rankings consistently place Cal's undergraduate and graduate programs among the very best. The faculty includes eight Nobel Laureates, 124 members of the National Academy of Sciences, 19 MacArthur Fellows, 81 Fulbright Scholars, three Pulitzer Prize winners and more Guggenheim Fellows (133) than any other university in the country.

The quality of Cal's diverse and independent student body complements the stature of the faculty. More than 31,000 stu-

dents annually enroll at Cal. Of these, about 22,000 are undergraduates, while about 9,000 are graduate students. Students come to Berkeley from all over California, in addition to every state in the union and more than 2,000 students from 75 countries around the world.

The undergraduate student body can best be characterized by its diversity; there is no one racial or ethnic majority. Students reflect all age groups, and economic, cultural and geographic backgrounds. This dynamic mix produces the wide range of opinion and perspective essential to a great university.

## THE BAY AREA

Overlooking San Francisco Bay, the campus is a lush and tranquil 1,232-acre oasis in an



urban setting. The grounds have retained much of the beauty of their rural beginnings. Spacious lawns, hiking and running trails, as well as groves of oak, redwood and eucalyptus blend with the Neo-classical architecture of John Galen Howard. The University is bordered by the wooded rolling hills of Tilden Regional Park and the City of Berkeley, one of America's most lively, culturally diverse and politically adventurous municipalities.

## CAL STUDENT POPULATION

### Fall 2002

No. of Students .. 32,128  
Undergraduates ... 23,269  
Graduate Students ... 8,859

## GENDER DISTRIBUTION

Male ..... 15,690 (48.8%)  
Female ... 16,438 (51.2%)

## STUDENT COMPOSITION

### Fall 2002

A multi-cultural and multi-ethnic campus. No ethnic group forms a majority.  
Native American ..... 178  
Asian/Asian Amer. 10,786  
African American ... 1,131  
Hispanic ..... 2,666  
Caucasian ..... 11,489  
Other ..... 556  
International ..... 2,627  
No Ethnic Data ..... 2,695

## CAL RANKED AS NO. 1 PUBLIC UNIVERSITY IN UNITED STATES


The Top 10 public universities, as ranked by *U.S. News and World Report*:

1. California
2. Virginia
3. Michigan
4. UCLA
5. North Carolina
6. William & Mary
7. UC San Diego
8. Wisconsin
9. Illinois
10. UC Davis  
UC Irvine  
Georgia Tech





# THE UNIVERSITY



University – about 5,500 bachelor's degrees, 2,000 master's degrees, 900 doctorates and 200 law degrees.

## ATHLETIC EXCELLENCE

The excellence of the University's intercollegiate athletic program rivals the school's academic reputation as Cal boasts one of the finest all-around programs in the nation. Cal consistently ranks in the Top 20 among more than 300 Division I schools in the Sears Directors' Cup standings, which measure a school's level of success. Twenty-seven sports – men's and women's basketball, crew, cross country,

golf, gymnastics, soccer, swimming and diving, tennis, track & field and water polo; men's baseball, football and rugby; along with women's softball, volleyball, field hockey and lacrosse – are sponsored by the University. Over the years, Cal has captured almost 60 national team championships – including men's crew, rugby and softball in 2002 – while claiming over 100 NCAA individual championships in a variety of sports.

## OUTSIDE THE CLASSROOM

A myriad of activities also goes on outside the classroom. There are more than 350 registered student organizations, such as the Marching Band, Hang Gliding Club, radio station KALX, ethnic associations, humor and literary magazines, debate team, Cal Corps (volunteer programs), Cal in the Capitol/Sacramento, and political organizations.

In addition, Cal has a host of other features, including public lectures and concerts, campus-sponsored forums and seminars, clubs and workshops, dramatic presentations, international festivals, art, photographic, design, architectural, anthropological and archaeological exhibits and displays, and dozens of bookstores within one-square mile – all of this making Berkeley one of the most intellectually stimulating communities in the country.

## CAL FACTS

- *More students who earn undergraduate degrees at Cal complete doctorates than graduates of any other university in the country.*
- *With more than 8 million volumes in 18 campus libraries, Cal's library holdings are the fourth largest in North America.*

## ACADEMIC SUCCESS

By any standard, the University of California offers its students one of the best educations available. Since its birth it has earned a reputation unmatched by any public university in America. According to a recent study by the National Research Council, Cal ranks first nationally in both the number of graduate programs in the Top 10 in their fields (97 percent) and the number of "distinguished" programs for the scholarship of the faculty (32 programs).

Although Cal is well known for its stellar graduate programs, undergraduate teaching is a campus priority. Nearly half of all courses offered at the undergraduate level have 25 students or fewer, and many lecture courses include smaller laboratory or study group sections which allow close interaction with professors and other instructors.

Cal offers a wide arena for academic endeavor and personal growth with more than 7,000 courses in nearly 300 degree programs. Exceptional support services such as the Student Learning Center, Career and Graduate School Services, the Disabled Students' Program, and campus and alumni mentor programs reflect Cal's strong commitment to undergraduate education. Study abroad is available to undergraduate students through the Education Abroad Program, which maintains more than 90 study centers in countries such as Australia, Costa Rica, Egypt, Hong Kong, New Zealand and Thailand.

Each year, more than 8,500 students receive degrees from the

## CAL EXCELS IN THE CLASSROOM

- *15 of Cal's 27 teams had a cumulative team GPA of 3.0 or higher and all 27 had a cumulative GPA of 3.04 during the 2001-02 academic year*
- *More than 400 student-athletes have cumulative GPAs over 3.00*
- *More than 100 student-athletes have cumulative GPAs over 3.50*



# ATHLETIC EXCELLENCE

**O**n the strength of an NCAA championship in softball, Cal placed 20th in the final Sears Director's Cup standings for the 2001-02 year – the Golden Bears' third consecutive finish in the Top 20.

The Sears Cup measures a school's overall level of success based on performances of teams in 20 selected sports and ranks all 323 NCAA Division I institutions.

In addition to softball, which claimed the first NCAA team championship in school history, Cal also earned third-place finishes in women's crew and men's gymnastics, sixth place in men's swimming and eighth in women's swimming.

However, Cal's finish could have been even higher except that four teams that finished among the top five in the nation did not contribute to the standings. Both rugby and men's crew defended their national titles, but neither sport competes under the NCAA umbrella.

In addition, men's water polo was ranked second in the final poll and women's water polo was fifth, but the Bears were not among the four teams invited to their respective NCAA championship tournaments, and thus received no Sears Cup points.

2002 Cal Softball NCAA Champs

Natalie Coughlin, Pac-10 Athlete of the Year, World Record Holder



2002 Cal varsity 8 IRA National Champions

## NATIONAL TEAM CHAMPIONS

### Men's Crew

4th consecutive varsity 8 title

### Rugby

12th consecutive title

### Softball

1st NCAA title for a Cal women's team

## INDIVIDUAL NCAA CHAMPIONS

### Men's Gymnastics

Cody Moore ..... Horizontal Bar

### Men's Swimming

Anthony Ervin ..... 100 Freestyle  
Team ..... 400 Free Relay

### Women's Swimming

Natalie Coughlin ..... 100 Backstroke  
200 Backstroke, 100 Butterfly

## PAC-10 ATHLETES OF THE YEAR

Natalie Coughlin ..... Women's Swimming  
Anthony Ervin ..... Men's Swimming

## HONDA SPORTS AWARD WINNER

Natalie Coughlin ..... Women's Swimming

## PAC-10 COACH OF THE YEAR

Teri McKeever ..... Women's Swimming

## TOP 10 TEAM FINISHES

Men's Crew ..... 1st  
Rugby ..... 1st  
Softball ..... 1st  
Men's Water Polo ..... T2nd  
Women's Crew ..... 3rd  
Men's Gymnastics ..... 3rd  
Women's Water Polo ..... 5th  
Men's Swimming ..... 6th  
Women's Swimming ..... 8th

## OTHER POSTSEASON PARTICIPANTS

Men's Basketball ..... NCAA (2nd Round)  
Field Hockey ..... NCAA (1st round)  
Men's Golf ..... NCAA Regionals  
Women's Golf ..... NCAA (15th place)  
Men's Soccer ..... NCAA Regionals  
Women's Soccer ..... NCAA (1st round)  
Men's Tennis ..... NCAA Regionals  
Women's Tennis ..... NCAA (Sweet 16)  
Men's Track & Field ..... NCAA (68th place)  
Women's Track & Field ..... NCAA (29th place)



# ACADEMIC SUPPORT PROGRAM

One of the real success stories for the University of California in recent years is the development and growth of a comprehensive academic support program for its student-athletes – the Athletic Study Center.

In 1984, campus officials and Athletic Department administrators decided that a greater emphasis needed to be placed on helping Cal student-athletes with their academic pursuits. The Athletic Study Center was thus born and charged with developing an academic support program geared to the needs of NCAA Division I student-athletes. It was a significant development for an academically oriented institution such as Cal to recognize the special needs required for a modern student-athlete's success both as an athletic competitor on the field of play and in the classroom.

## PROGRAM FOR STUDENT-ATHLETES

The Athletic Study Center, which is housed within the Division of Undergraduate Education, is the tutorial and academic support program for the nearly 1,000 student-athletes at Cal. Centrally-located in the Cesar Chavez Student Center, the program provides a spacious and comfortable arboretum for quiet study, separate classrooms for individual and group tutorials, and a computer lab for word processing and required course work.

Geared around the understanding of the amount of time student-athletes must devote to practice, training, physical therapy and team travel, the program creates an environment where students can cultivate good study habits, receive individual or group tutoring and obtain counseling from academic advisors.

## ADVISING PROGRAM

The Advising Program offers a broad range of services to meet the unique needs of student-athletes, including assistance in understanding and complying with University, college and NCAA requirements, developing time management skills and resolving personal issues unique to student-athletes. During the freshman year, advisors typically try to help student-athletes make a successful academic transition from high school, while during the sophomore year, they assist student-athletes in making decisions on appropriate majors and fields of study. For the final two years, advisors take more of an exiting approach, ensuring that proper academic progress is being made towards graduation while referring juniors and seniors to areas on campus that can help with internships, graduate school applications and career planning.

## SPECIAL PROGRAMS

In addition, the Athletic Study Center offers a six-week Summer Bridge adjunct program designed to help ease the transition from high school to college. The primary components for the program include writing and math workshops, an advising workshop, study skills seminars and an evening tutorial program.

Another special program offered is Peer Advising. Peer advisors provide academic and campus life guidance for new intercollegiate athletes. They are selected from junior and senior student-athletes who assist in developing programs to further address the needs of student-athletes.

## TUTORIAL PROGRAM

The Tutorial Program promotes and enhances students' academic skills and progress by providing individual tutoring, group workshops, study groups, credit courses and intensive special programs. The Athletic Study Center has between 50-60 tutors on staff per semester to guarantee that students receive the best possible support. Tutorial sessions are also offered at night enabling student-athletes to receive help after practices when they have more time to devote to studying.



*Derek van Rheenen*

### DEREK VAN RHEENEN, PH.D.

#### DIRECTOR

Derek Van Rheenen, a former Cal soccer player and coach, begins his second year as Director of the Athletic Study Center this fall.

Van Rheenen joined the ASC staff after serving on the Cal faculty since 1997, where he taught courses in American Studies and in the School of Education.

As an undergraduate at Cal, Van Rheenen was a four-year starter for the Bears and a three-time all-conference player in the mid-1980s. As a senior, he was selected Cal's MVP and an Academic All-American.

Following graduation, Van Rheenen competed with the U.S. National "B" team and with the San Francisco Bay Blackhawks professional team. He also served as an assistant coach for the Bears for several years.

Van Rheenen received his bachelor's degree from Cal in Political Economy of Industrial Societies (PEIS) and German in 1986. He added a Master's degree in Education in 1993 and a Ph.D. in Interdisciplinary Studies in 1997, both from Cal.

# STUDENT SERVICES

There is more to life than wins and losses, and University of California student-athletes have the opportunity to learn that lesson through participation in an NCAA program – CHAMPS/Life Skills – which is designed for athletes to get more out their college years than just what they experience in the athletic arena. The program helps students by concentrating in four major areas: Academics, Career Development, Community Service and Personal Development.

“When we recruit young people to Cal, we are not just committed to their development as athletes, but we have a commitment to their personal growth as well,” said Karen Moe Humphreys, Cal’s assistant athletic director for student services who is in charge of the Life Skills Program. “We care about our student-athletes’ total development. We want them to maximize their experience and take full advantage of the multitude of opportunities available at Cal.”



**KAREN HUMPHREYS**  
*Asst. Athletic Director,  
Student Services*

## ATHLETIC STUDY CENTER

Cal’s Athletic Study Center is a key component of the Life Skills Program. Academic tutoring, advising, and mentoring are the foundation of the many services the academic support program provides to student-athletes. See page 200 for more on the Study Center.

## CAREER DEVELOPMENT

The career development portion of the Life Skills Programs offers student-athletes opportunities to prepare themselves for life after college through activities such as Career Night, a summer job program and resume writing workshops. This past year, more than 200 athletes attended Career Night, which featured 25 fields, four career development workshops and interaction with professionals in the working world. This program, sponsored by the Big C Society for over a dozen years, has proven to be a valuable source of contact with successful Cal alumni and has initiated career paths for many Golden Bear athletes. Student-athletes also receive assistance in attaining summer jobs and internships that provide valuable experience necessary to gaining employment after graduation.

## COMMUNITY SERVICE

Through the community service area of the Life Skills Program, Cal’s student athletes exhibit a strong commitment to the community. They participate in a variety of activities such as community-sponsored Big Brother/Big Sister programs and mentor relationships with under-privileged youth, as well as Cal’s Athletic Speakers’ Bureau and team service projects. In doing so, the student-athletes serve as ambassadors between the University and the community and as role models to children.

Directed by Josh Alley, the Athletic Speakers’ Bureau receives requests from local schools and community organizations

for student-athletes to speak to kids ranging from kindergarten to high school at various times during the school year and summer. The student-athletes are trained to address a wide variety of wellness-related topics in addition to emphasizing the importance of education and maintaining self-esteem. The goal is to encourage and support young students in finding a path to productive and healthy futures, free from reliance on harmful substances.



**MOHAMMED MUQTAR**  
*Director, Cal Athletic  
Speakers Bureau*

## PERSONAL DEVELOPMENT

Personal development is another huge component of the Life Skills Program, and former Cal soccer player Derek Van Rheen teaches a groundbreaking class that directly addresses the personal development of freshmen student-athletes. This class, Education 75: Sport, Culture and Education, addresses the socio-cultural context of sport and higher education as well as each individual’s relationship to this particular context, by melding subjective experience with objective and critical analysis.

Through their involvement in the Life Skills Program, Cal student-athletes are prepared to be productive and successful adults when they graduate from the university and move on to their next challenge in life.

## CAL IN THE COMMUNITY

Many Cal student-athletes have been active participants in various student-mentor programs with low-income and/or minority youth in the East Bay community. Working in conjunction with the Stiles Hall Foundation, Cal athletes have been paired with young students in a mentor/role-model project, often growing to be a part of the child’s extended family. These student-athletes are a positive force in assisting youth to stay in school, eventually enter college and succeed as members of the community.

## CAPTAINS’ COUNCIL

With representatives from all 27 sports at Cal, the Captains’ Council serves as the Department’s student-athlete advisory committee. Not only does the group work to improve interaction between athletes, coaches and administrators, but it also works with other campus organizations to enhance the student-athlete experience. Among the areas of emphasis are student-athlete welfare, student-athlete image, community service, community building and communication. The Council recently developed a student-athlete website and newsletter and was effective in increasing student-athlete support for each of Cal’s teams.





# CAMPUS HOUSING

Living in the residence halls at the University of California is an exciting opportunity to be a part of a dynamic community where you will enjoy unique academic, social, cultural and personal experiences. You'll discover that studying with classmates, sharing meals with fellow residents, and living with other students will enhance your college experience.

Each residence hall or residential complex is unique and reflects a "character" of its own. A sampling of campus living follows:

Clark Kerr Campus houses 750 residents in Spanish Mediterranean style buildings nestled in a park-like setting approximately six blocks south of the University. Students enjoy studying and lounging in picturesque courtyards or jogging eucalyptus-lined trails.

Faculty members and teaching assistants also live at Clark Kerr and are an integral part of the academic support program. Residents at Clark Kerr can take advantage of faculty lecture series, group tutorials in English, mathematics and science, as well as educational programs that promote academic success.

In addition to regular double and triple rooms, halls contain single and double rooms in a suite arrangement, each with a common living area and bath. Three of the buildings at Clark Kerr are designated as 24-hour quiet-environment halls.

Students like the "High-rise" complexes of Unit 1, Unit 2 and Unit 3 because they're near the hub of campus, Sproul Plaza and the south campus area. Units 1, 2, and 3 consist of four eight-story halls grouped around a dining commons. The halls are mostly coed.

Each hall in the Units has a main lounge where students can gather in front of the fireplace, watch TV, or play a friendly game of pool or ping pong. Most halls have a piano. Within each Unit, there is study space and coin-operated laundry facilities.

Stern Hall, which houses 246 women, lies in the beautiful northeast area of campus. One of the two oldest residence halls at Cal, Stern has a rich history and proud tradition.

Foothill Student Housing residents enjoy the chalet-like atmosphere of their buildings. This living complex combines state-of-the-art amenities with the rustic ambiance of a hideaway in the woods, taking full advantage of the natural beauty of the prime north campus area.

This coed complex is composed of suites in seven buildings. The complex also has a Commons building that contains the dining hall, assembly room, lounge, a convenience store, offices, and meeting space where residents can gather for social or academic activities.

Theme houses provide a living and learning experience for students who share an interest in a particular cultural theme. Theme houses maintain close relationships with their sponsoring academic departments. Residents explore the histories, languages, and literatures of their respective cultural groups. The five theme houses are African American House, Asian Pacific American House, Casa Italiana, Casa Magdalena Mora, and Slavic House.



In all residence halls and theme houses, rooms are furnished with twin beds (extra long), dressers, desks, closets, mirrors, and shelving. Rooms in Clark Kerr Campus, Unit 3, and Foothill are carpeted.

A primary goal of residential programs is to facilitate the formation of a community that encourages personal, social, cultural, and academic development of students who choose to live in University residence halls.

A special factor within the environment is the diversity that reflects the cultural pluralism of California and the University. The numerous programs and activities within the halls are intended to assist residents in recognizing, appreciating and celebrating the differences in a community in which the common goal is learning.

Community standards require that members develop and maintain a high degree of respect for one another. To promote a greater appreciation for diversity, programs exploring issues such as cultural, ethnic, gender and religious differences are sponsored throughout the academic year.

Each residence hall complex is coordinated by the residential life coordinator, a professional staff member who oversees the residential program in his or her living community. Each hall within the unit is staffed with up to five paraprofessionals: one hall coordinator and four resident assistants. Hall coordinators supervise the activities of the hall, and resident assistants serve as peer advisers who assist with residents' educational and social activities and help maintain community standards.

# THE BAY AREA

**T**he San Francisco Bay Area is a major metropolitan area of approximately six million people and one of the most scenic regions in the United States. The Bay Area includes the major cities of San Francisco and Oakland, as well as Berkeley, home of the world-renowned University of California. Just south is the city of San Jose and the Silicon Valley, home to many of the world's high tech companies. The Bay Area also lies within easy driving distance of the high Sierra resorts of Lake Tahoe and Yosemite, the Monterey/Carmel peninsula, the world famous Napa wine country, and the spectacular Mendocino Coast.

Everyone knows "The City" – San Francisco – from countless photographs, movies and television shows that capture its magic. It is a city built on a series of more than 40 hills, offering panoramic views of every kind. The hub of a nine-county complex and the financial and insurance capital of the world, San Francisco has a resident population of about 740,000. San Francisco is situated on a 46.6 square-mile peninsula bounded on the west by the Pacific Ocean, on the north by the Golden Gate strait, and from north to east by the San Francisco Bay. The City has been named the world's top city twice by readers of *Condé Nast Traveler* and the top U.S. city seven times since 1988.

The San Francisco Bay is spanned by two landmarks, the Golden Gate and San Francisco-Oakland Bay bridges, and graced by four islands: Alcatraz, Angel, Yerba Buena and Treasure. The area is easily navigated by car, BART (Bay Area Rapid Transit), bus or ferry, making it easily accessible to all.

Located across the Bay Bridge from San Francisco, Oakland is a city of more than 380,000, jam-packed with exciting attractions, stimulating arts, and a climate that is ranked number one in

the country by Prentice Hall's Places Rated Almanac. Oakland's charm exceeds its man-made wonders, as its tumbling hills, vast forests, hiking and riding trails, beautiful lakes and numerous parks provide a natural escape for those who prefer nature over an urban environment.

Berkeley, just a 12-mile drive from San Francisco, is situated on 18.8 square miles with a population of 105,000 people. A study in contrasts, Berkeley is a small town with a big-city character. With its world-renowned university,

current National Park, Alcatraz Island (left) is a popular tourist destination and was the site of the motion picture, *The Rock*.

global population and rich diversity of cultural arts, Berkeley reflects and affects the rest of the country.

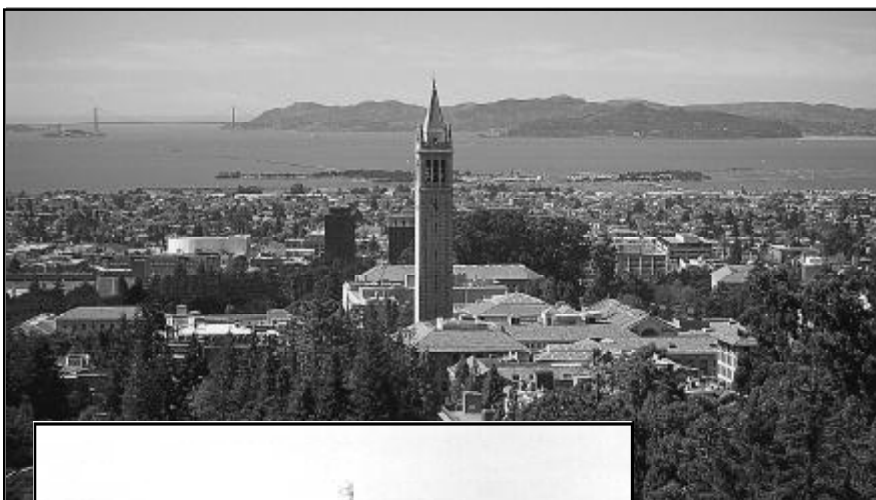
In the Berkeley hills, Tilden Regional Park offers more than 30 miles of hiking trails, a public golf course, swimming at Lake Anza and plenty of places to picnic. As part of its wealth of cultural life, Berkeley boasts the award-winning Berkeley Repertory Theatre, an opera company, a nationally celebrated symphony and a ballet company.

Just north of San Francisco, across the shining jewel of the Bay Area – the Golden Gate Bridge – lies Marin County and the North Bay. Stunning views of hills and mountains cascading into the bay and the ocean at every turn, Marin County boasts some of the most beautiful scenery in the world.

The Golden Gate National Recreation Area, the only U.S. national park in a major metropolitan area, is the largest urban park in the world. Muir Woods National Monument offers peaceful walks and hikes through majestic groves of towering redwoods, while Point Reyes National Seashore offers spectacular bird and whale watching.

Sports fans can see it all in the Bay Area – professional football (San Francisco 49ers, Oakland Raiders), professional basketball (Golden State Warriors), professional baseball (San Francisco Giants, Oakland Athletics), professional hockey (San Jose Sharks), and outstanding collegiate competition.

*Sources: S.F. Convention and Visitors Bureaus, Oakland Convention & Visitors Authority, Berkeley Convention and Visitors Bureau, and the California Trade and Commerce Agency.*



*The Berkeley hills (above) offer a scenic panoramic view of the San Francisco Bay Area, including the Golden Gate Bridge. A former high-security federal prison and*

## TOP U.S. CITIES

1. San Francisco, CA
2. New York, NY
3. New Orleans, LA
4. Chicago, IL
5. Charleston, SC
6. Boston, MA
7. Honolulu, HI
8. Santa Fe, NM
9. Washington, DC
10. Savannah, GA

*Source: Condé Nast Traveler magazine, 2001 Readers' Choice Awards*

